



Madrona School COVID-19 Protocols

Daily Student and Staff Screening

- Students, faculty, and staff who have symptoms of COVID-19 are **required** to stay home and should get tested. Follow the DOH [*What to do if a Person is Symptomatic*](#) flowchart.
- Symptoms:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- At drop-off each morning, students will greet their teacher and the Head of School, Mrs. Waite. After a brief exchange and the student's attendance has been noted, the student will wash their hands before entering the school grounds.

Health Policy

- [*Madrona School COVID-19 Health Policy*](#)

You can find specific details at the above link.

Classroom

- Madrona will maximize the distance between desks and students within our classrooms. Each classroom has windows that can stay open to increase airflow. Each classroom has an air purifier. We have small cohorts of students in each classroom with plenty of space.

Cleaning and Sanitization

- Madrona is committed to WA DOH/CDC recommended best practices of regular cleaning and sanitization of classrooms and shared materials.
- Students and staff will practice regular hand washing before entering the building and throughout the day. We have a number of outdoor hand washing stations for this purpose.

Face Coverings

- Masks are optional, both indoors and out. If your child wears a mask to school we will support them in continuing to wear it through the day. We will work with the students to ensure that everyone understands and accepts that each family is responsible for their own choices.

Outdoor Learning

- Madrona School's grade school program spends several periods of time out of doors each day. All meals and recesses are taken out doors.
- Madrona School's kindergarten and preschool programs are fully outdoors. We have outdoor hand washing stations, a portable bathroom, and sanitization protocols in place. Social connections and cooperative, physical play are fundamental aspects in the development of children of this age. Emerging impulse control and self-regulation make physical distancing unrealistic and a developmentally inappropriate expectation during periods of child-led play.